

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **ERMEL EL**

Campus Number: **101902121**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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 Campus Name: ERMEL EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 714
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	71%	52%	48%	53%	*	-	-	-	-	*	52%	36%
	2012	78%	68%	64%	57%	67%	*	-	-	-	*	*	65%	56%
Mathematics	2013	70%	60%	55%	57%	53%	*	-	-	-	-	*	55%	36%
	2012	69%	59%	45%	36%	53%	*	-	-	-	*	*	47%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	62%	58%	46%	61%	*	-	-	-	*	*	58%	61%
	2012	77%	70%	65%	67%	65%	*	-	*	-	*	63%	66%	57%
Mathematics	2013	69%	65%	70%	50%	76%	*	-	-	-	*	*	70%	75%
	2012	69%	66%	66%	58%	70%	*	-	*	-	*	*	68%	66%
Writing	2013	70%	67%	73%	75%	71%	*	-	-	-	*	*	74%	70%
	2012	72%	64%	56%	67%	55%	*	-	*	-	*	*	57%	43%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	63%	55%	66%	100%	-	-	-	*	26%	64%	64%
	2012	77%	72%	60%	56%	63%	57%	-	*	-	*	47%	62%	55%
Reading	2013	80%	72%	56%	47%	59%	*	-	-	-	*	*	56%	56%
	2012	79%	72%	64%	62%	66%	*	-	*	-	*	54%	66%	57%
Mathematics	2013	79%	75%	65%	53%	69%	*	-	-	-	*	*	65%	67%
	2012	77%	74%	59%	46%	66%	*	-	*	-	*	46%	61%	64%
Writing	2013	63%	53%	73%	75%	71%	*	-	-	-	*	*	74%	70%
	2012	67%	60%	56%	67%	55%	*	-	*	-	*	*	57%	43%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	26%	24%	17%	26%	45%	-	-	-	*	26%	24%	24%
	2012	33%	24%	24%	19%	26%	21%	-	*	-	*	44%	25%	20%
Reading	2013	41%	28%	24%	22%	24%	*	-	-	-	*	*	24%	16%
	2012	38%	27%	30%	29%	30%	*	-	*	-	*	46%	31%	19%

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STAAR Percent at Final Level II or Above All Grades														
Mathematics	2013	34%	27%	26%	14%	31%	*	-	-	-	*	*	27%	36%
	2012	33%	27%	26%	12%	32%	*	-	*	-	*	46%	27%	34%
Writing	2013	32%	19%	21%	14%	23%	*	-	-	-	*	*	21%	20%
	2012	34%	22%	13%	13%	14%	*	-	*	-	*	*	13%	5%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	7%	8%	2%	10%	0%	-	-	-	*	0%	8%	7%
	2012	12%	6%	7%	3%	8%	0%	-	*	-	*	0%	7%	6%
Reading	2013	17%	8%	9%	4%	11%	*	-	-	-	*	*	9%	6%
	2012	15%	8%	8%	4%	9%	*	-	*	-	*	0%	7%	5%
Mathematics	2013	15%	9%	10%	2%	14%	*	-	-	-	*	*	10%	14%
	2012	14%	9%	9%	4%	12%	*	-	*	-	*	0%	10%	14%
Writing	2013	4%	1%	3%	0%	5%	*	-	-	-	*	*	4%	0%
	2012	6%	2%	1%	0%	2%	*	-	*	-	*	*	2%	0%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	56%	47%	43%	52%	*	-	-	-	*	*	n/a	-
Mathematics	2013	59%	54%	79%	79%	83%	*	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	11%	10%	7%	14%	*	-	-	-	*	*	n/a	-
Mathematics	2013	16%	11%	38%	36%	43%	*	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8														
Reading	2013	43%	37%	22%	14%	28%	-	-	-	-	-	*	23%	50%
Mathematics	2013	46%	43%	39%	32%	44%	*	-	-	-	*	*	37%	33%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	92%	-	*	-	*	97%	100%	100%
Included in Accountability	92%	90%	72%	87%	67%	92%	-	*	-	*	77%	73%	55%
Not Included in Accountability													
Mobile	4%	5%	7%	13%	6%	0%	-	*	-	*	7%	5%	6%
Other Exclusions	3%	5%	21%	0%	27%	0%	-	*	-	*	13%	21%	39%
Not Tested	1%	1%	0%	0%	0%	8%	-	*	-	*	3%	0%	0%
Absent	1%	1%	0%	0%	0%	8%	-	*	-	*	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	97.0%	95.6%	97.5%	94.3%	-	*	-	*	96.4%	97.2%	97.8%
2010-11	95.7%	95.5%	96.6%	94.8%	97.1%	95.5%	-	*	-	*	95.1%	96.7%	97.5%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	714	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	129	18.1%	8.5%	7.7%
Grade 1	157	22.0%	8.7%	7.8%
Grade 2	142	19.9%	7.9%	7.7%
Grade 3	149	20.9%	8.0%	7.6%
Grade 4	137	19.2%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	151	21.1%	25.6%	12.7%
Hispanic	536	75.1%	70.1%	51.3%
White	19	2.7%	2.0%	30.0%
American Indian	1	0.1%	0.1%	0.4%
Asian	4	0.6%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	0.7%	1.8%
Economically Disadvantaged	634	88.8%	84.8%	60.4%
Non-Educationally Disadvantaged	80	11.2%	15.2%	39.6%
English Language Learners (ELL)	382	53.5%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.1%	1.7%
At-Risk	504	70.6%	62.1%	44.7%
Mobility (2011-2012)	132	19.4%	22.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	2.4%	2.1%	0.0%	8.7%	9.7%
Grade 1	6.1%	8.8%	4.4%	16.7%	11.4%	8.2%
Grade 2	8.6%	6.1%	2.9%	33.3%	6.1%	3.9%
Grade 3	3.7%	5.9%	2.1%	0.0%	4.9%	1.6%
Grade 4	0.0%	1.7%	1.0%	0.0%	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	2.3%	1.0%	-	0.8%	1.4%
Grade 8	-	0.8%	0.7%	-	0.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	20.9	19.6
Grade 1	22.4	21.1	19.5
Grade 2	20.2	20.5	19.4
Grade 3	21.3	20.5	19.3
Grade 4	19.4	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	18.8	19.0
Mathematics	-	15.1	18.0
Science	-	15.8	19.0
Social Studies	-	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.7	100.0%	100.0%	100.0%
Professional Staff:	50.7	92.7%	61.9%	63.9%
Teachers	40.6	74.2%	48.0%	51.0%
Professional Support	8.1	14.8%	10.1%	9.0%
Campus Administration (School Leadership)	2.0	3.7%	2.9%	2.9%
Educational Aides:	4.0	7.3%	7.7%	9.3%
Total Minority Staff:	44.7	81.7%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	14.9	36.7%	36.5%	9.4%
Hispanic	17.0	41.8%	25.0%	24.9%
White	7.0	17.2%	33.9%	62.8%
American Indian	1.0	2.5%	0.3%	0.4%
Asian	0.0	0.0%	2.4%	1.4%
Pacific Islander	0.8	1.9%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	9.0	22.1%	23.5%	23.2%
Females	31.6	77.9%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	7.0%	9.2%	7.0%
1-5 Years Experience	23.8	58.5%	32.8%	26.1%
6-10 Years Experience	7.0	17.2%	22.8%	22.7%
11-20 Years Experience	6.0	14.8%	21.9%	26.9%
Over 20 Years Experience	1.0	2.5%	13.3%	17.3%
Number of Students per Teacher	17.6	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	5.9	9.8	11.5
Average Years Experience of Teachers with District:	4.7	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,306	\$46,308	\$41,878
1-5 Years Experience	\$47,193	\$46,418	\$44,354
6-10 Years Experience	\$48,155	\$48,483	\$46,784
11-20 Years Experience	\$54,038	\$54,501	\$50,587
Over 20 Years Experience	\$60,162	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,697	\$51,466	\$48,821
Professional Support	\$53,971	\$60,302	\$57,253
Campus Administration (School Leadership)	\$72,240	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	364	51.0%	29.8%	16.6%
Career & Technical Education	0	0.0%	22.3%	22.0%
Gifted & Talented Education	31	4.3%	4.3%	7.7%
Special Education	39	5.5%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	7.9%	8.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	1.8	4.3%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	34.6	85.3%	72.4%	73.2%
Special Education	1.0	2.5%	5.8%	9.2%
Other	0.0	0.0%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.